

Millbrook Primary School - Pupil Premium Strategy Statement

1. Summary information					
School	Millbrook Primary School				
Academic Year	2017/18	Total PP budget	£126,581	Date of most recent PP Review	Sept 2017
Total number of pupils	322	Number of pupils eligible for PP	86	Date for next internal review of this strategy	Jan 2018

2. Current attainment						
KS2 July 2017 Cohort (14 /45 pupils)		<i>Pupils eligible for PP (Millbrook)</i>	<i>Pupils non PP (Millbrook)</i>	<i>Pupils non PP (National)</i>	<i>Difference (Millbrook)</i>	<i>Difference (National)</i>
% achieving in reading, writing and maths		43%	59%	60.61%	-16%	-17.6%
% achieving expected or better in reading		57%	69%	72.6%	-12%	-15.6%
% achieving expected or better in writing		64%	75%	79.45%	-11%	-15.45%
% achieving expected or better in maths		64%	78%	76.08%	-14%	-12.08%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low literacy skills, speaking and listening, writing and reading.
B.	Low maths skills.
C.	Engagement of children, both passive and learning behaviour.
D.	Real life experiences
E.	Aspirations
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
F.	Social and emotional difficulties – mental health issues and behaviour.
G.	Engagement of guardians.
H.	EAL

4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	Improve the social and emotional well being of the children.	Engagement is reported to have improved and children are more focused, use of learning walks and pupil voice.
B.	Attainment gaps narrowed for PP children working AT EXPECTATION' and ABOVE EXPECTATION' compared with Non PP children.	Attainment is equal or better than that of non - PP. PROGRESS, measured through Target Tracker.
C.	Engagement of children is significantly improved.	Data shows improved attainment and progress, use of learning walks and pupil voice.

5. Planned expenditure	
Academic year	2017 / 18
Positive Impact Strategy – evidenced using Education Endowment Foundation (EEF), monitored by Assistant Head through termly monitoring.	
i. Quality of teaching for all	
Desired outcome	Chosen action / approach
Quality first teaching for all pupils. (Biggest single factor influencing positive outcomes).	Intervention groups supporting gaps in children's leaning. TA support supporting gaps in children's leaning. 1.1 daily readers supporting gaps in children's leaning.. Training and development of all teaching staff through Training days and staff meetings. Peer observations/triads and working with schools within the LACT academy. Rigorous monitoring of lessons, books, planning etc
Early Years Intervention	TA support with additional speech and language and EAL support.
Feedback	Whole school PM target –monitored regulary including pupil voice.
One to one support	Beanstalk programme. 1:1 daily readers
Phonics	Daily phonics/spelling from FS2 to Year2 with extra phonics teaching in year2/3/4 for children that have not met standard.
Small group Tuition	Small group interventions for handwriting, reading, EAL, misconceptions.
Total budgeted cost	
£96,016	
ii. Targeted support	
Desired outcome	Chosen action/approach

Improved social, emotional and mental health.	Family Support Worker TaMHS School Counsellor Creative Kids
Behaviour interventions	Lunchtime supervision Creative Kids Breakfast and after school club 1:1 support as necessary
Total budgeted cost	
£13,901	
iii. Other approaches	
Desired outcome	Chosen action/approach
Increase well-being and welfare for vulnerable pupils.	Provide school resources where needed.
To ensure equal opportunities for PP pupils.	Subsidise school trips and enrichment activities enabling disadvantaged pupils to participate in activities they may not have been able to previously.
Total budgeted cost	
£16,664	

6. Review of expenditure																
Previous Academic Year		2016 / 17														
i. Quality of teaching for all																
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost												
Quality first teaching for all pupils. Skilled Practitioners	<p>Quality first teaching was for all pupils.</p> <p>Skilled Practitioners with up to date and relevant training.</p> <p>Interventions</p> <p>1:1 Reading</p> <p>Sports Coach</p> <p>Assessment and Feedback</p>	<p>Progress score for disadvantaged:</p> <table border="1"> <thead> <tr> <th></th> <th><u>Millbrook</u></th> <th><u>Non Dis National</u></th> </tr> </thead> <tbody> <tr> <td><u>Reading</u></td> <td>+ 2.26</td> <td>+0.33</td> </tr> <tr> <td><u>Writing</u></td> <td>+1.55</td> <td>+0.17</td> </tr> <tr> <td><u>Maths</u></td> <td>+1.77</td> <td>+0.28</td> </tr> </tbody> </table>		<u>Millbrook</u>	<u>Non Dis National</u>	<u>Reading</u>	+ 2.26	+0.33	<u>Writing</u>	+1.55	+0.17	<u>Maths</u>	+1.77	+0.28	<p>Progress was good across all stages.</p> <p>Attainment is the next agreed focus.</p> <p>To follow progress of children from EYFS baseline.</p> <p>To narrow the gap between PP in Millbrook and Non PP Nationally.</p> <p>Quality first teaching is the schools priority.</p>	£84,000
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Increased confidence and improved behaviour leading to higher attainment.	<p>Family School Advisor</p> <p>School Counsellor</p> <p>ThAMs</p>	<p>Progress of PP to improve.</p> <p>Unacceptable behaviour incidents to decrease over the year,</p>	<p>Behaviour for learning has improved.</p> <p>Children are ready to learn.</p> <p>See Progress results.</p> <p>Continue with Pastoral support programmes.</p>	£11,000												

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact:.	Lessons learned	Cost
Increased involvement of all children in trips/visits and extra-curricular activities to increase confidence and well-being.	Lunchtime support Trips Swimming Extended Day School Clubs/music Curriculum budgets Transport School projects PE Kit	Unacceptable behaviour incidents to decrease over the year, Participation of all PP in activities and trips. Children's experiences widened.	By having the experiences and support children are making good progress, Investment is to continue.	£16,320