



Year One

at Millbrook Primary School

Structure of a Day in Year 1

A normal day

AM -

- Daily Handwriting
- Daily Phonics
- English and challenges

Over the week the children will complete two adult-led English jobs, 3 English challenges, a creative challenge and an exploration challenge.

- Maths – taught whole class

PM –

- Topic – P.E., R.E., P.S.H.E., Music, Computing – weekly

Plus either Science, Geography, History, DT and Art depending on the topic

Fridays - the children take part in a Big Write, complete their spelling check, purple polish and have library and tell-me-time.

Changes –

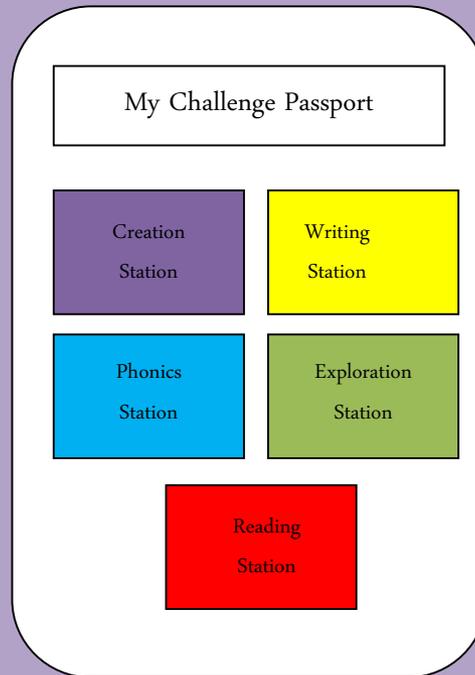
Further into the year, the style of learning in Year 1 will develop into a more formal approach to ensure that the children are prepared for Year 2. We will let you know before this happens. The children will also be starting Guided Reading after half term.

Challenges!

The children are expected to complete 5 challenges throughout the week.

There are chilli challenges for those who complete the challenges quickly and the chance to be a challenge star (where they become an expert and teach others what to do).

Challenges are
creative and fun!



We get challenge
certificates!

Handwriting



In Year 1 the children are taught to write using cursive script. This is when all of the letters whoosh-in and whoosh-out. The children will be taught to join their writing later on in the year but some children naturally begin to join sooner. By Year 2 we would expect most children to be using joined, cursive script. Letter size is important. Capitals are printed (with no whooshes) and should fill the whole line. Ascenders (tall letters like h) should also fill the whole line and descenders (like y) should sit on the line with part of their shape below the line.

Key Stage 1 topics

- Once upon a time – traditional tales
- Celebrations
- Historical Superheroes
- Dungeons and Dragons
- Wish you were here – in the Ocean
- Down on the farm

Curriculum Letters

We will send out a Key Stage 1 curriculum newsletter each term via email or as a text with a link. Any additional letters will be sent out this way too. If you are not receiving these (we have sent out three so far this school year) **please inform the school office.**

Letters will provide details of what we will be learning, information about upcoming trips and about how you can support your child with their learning at home.

Routines



- Please encourage your child to become *independent* in their morning routines by coming into school on their own. If they need to change their reading book, but often forget to do this, then put it in their hand before you leave them in the line. This works a treat!
- All Key Stage 1 children have P.E. on a Tuesday and Thursday. They also do a daily mile on the days that they don't have P.E. so they need their P.E. kits in school **all week.**

How To Help Your Child With Reading At Home

- Please try to read 5 times a week. Reading at home has a huge impact on a child's ability to read.
- Help them to blend phonemes to read unfamiliar words. Encourage them to spot Common Exception Words (we will be giving lists of these out at parents' evening and the children have already learned some for their spellings).
- Talk to them about the book asking questions such as *what has happened so far? What do think will happen next? Why did that character say that? How is this character feeling and why? How do you know this? How would you feel if you were? How can I find information about...?*

Phonics



Phonics is taught daily within classes.

More information will be included in our Phonics meeting in November – more information from Miss Stone to follow after half term.

All Year 1 children will take part in a Phonic Screening on the week beginning Monday 8th June. Their scores will be included in their end of year report and, if they have not met the expected standard, they will take the Screening Check again the following year in Year 2.

During the year, children not on track to meet the expected standard in Phonics will have booster phonic sessions weekly in addition to their daily Phonics lessons

Maths



The current Maths National Curriculum for Year 1 children covers the following concepts:

- Counting forwards and backwards in 1s to and from 100.
- Counting, reading and writing numbers to 100.
- Counting in multiples of 2, 5 and 10.
- Representing numbers using pictures, objects and number lines.
- Read and write numbers to 20 in words – e.g. fifteen.
- Comparing numbers.
- Ordering numbers beyond 20 (up to 100).
- Recognising and creating repeating patterns
- Reading and writing number sentences using the symbols +, - and =
- Solve one-step word problems for adding, subtracting, dividing and multiplying.
- Memorising and reasoning with number bonds to 10 and 20.
- Grouping and sharing small amounts of objects to begin to divide and multiply.
- Using arrays
- Finding halves and quarters of shapes and amounts
- Comparing and describing different capacities, times, sizes and mass/weights using language such as ‘quicker/slower’ and ‘heavier/lighter’.
- Measuring and beginning to record capacity, time, size and mass/weight.
- Recognising and knowing the value of coins.
- Sequencing daily events in chronological order.
- Recognising and using language related to weeks, months and year.
- Telling the time to the hour and half past the hour.
- Recognising and naming common 2D and 3D shapes.
- Describing position, direction and movement – including whole, half, quarter and three quarter turns.

Writing

The current Writing National Curriculum for Year 1 children covers the following themes:

- Saying out loud what they're going to write.
- Sequencing sentences to form short narratives.
- Re-reading what they've written to make sure that it makes sense.
- Discussing what they have written with a teacher or pupil
- Reading aloud their writing clearly enough to be heard by their peers and the teacher.
- Adding the suffixes 's' and 'es' to make words plural (where no change needs to be made to the root word – e.g. fox + es = foxes and dog + s = dogs).
- Adding the suffixes 'er', 'ed' and 'ing' to words (where no change needs to be made to the root word – e.g. help + er = helper).
- Knowing how the prefix 'un' changes the meaning of adjectives and words – e.g. unhappy v happy.
- Using finger spaces.
- Using capital letters to start sentences.
- Using full stops, question marks and exclamation marks to punctuate sentences.
- Using capital letters for names, places and days of the week.

Reading

The current Reading National Curriculum for Year 1 children covers the following themes :

- Listening to and discussing a wide range of poems, stories and non-fiction.
- Linking what they've read to their own experiences.
- Becoming familiar with stories – retelling them.
- Joining in with predictable phrases.
- Learning to appreciate rhymes and poems and recite some by heart.
- Discussing word meanings.
- When reading, check that a text makes sense.
- Making inference on the basis of what is being said and done.
- Predicting what will happen next.
- Drawing on what they already know.
- Discussing the significance of the title and events.
- Participating in discussions and listen to what others say.
- Clearly explaining their understanding.

Please see the English National Curriculum for full objectives for English and Maths for Key Stage 1.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335158/PRIMARY_national_curriculum_-_Mathematics_220714.pdf

Reports

Your child will bring home a mid-term report in November and again in March.

In term 6 you will receive their final year report where all subjects will be reported on.



Millbrook Termly Report 2018/2019

Information for Parents

This is the first of three reports you will be receiving this year informing you on your child's attainment, progress and attitude. We hope that it provides clear and personalised information to be discussed at Parent's Evening.

KEY TO ATTAINMENT		
WT - Working towards expected standard	WA - Working at expected standard	GD - Working at greater depth

To give you further information about how your child is getting on in class, teachers use a colour to indicate their attendance, behaviour, effort, completion of homework and uniform. These can be interpreted using the tables below.

EFFORT, ATTAINMENT & ATTITUDES: Colour Code Key			
	Green	Amber	Red
<i>Attendance</i>	Attendance exceeds 97%	Attendance between 93-96%	Attendance below 93%
<i>Effort</i>	Consistently good effort, self-motivated, tasks always completed	Usually good effort, sometimes needs reminders	Rarely good effort, refusal, tasks often left incomplete
<i>Behaviour</i>	Excellent behaviour, no 'Time-Out' or Sanctuary, trustworthy, responsible	Mostly good behaviour, some 'Time-Out' or Sanctuary, tries hard most of the time	Poor/unacceptable behaviour, regular 'Time Out' or Sanctuary needed
<i>Homework</i>	Homework always completed and returned on time	Homework usually completed and returned on time	Homework often not completed or returned
<i>Uniform</i>	Always in uniform, adheres to policy i.e. jewellery, PE kit etc.	Usually in uniform and follows school policy	Rarely in uniform, often breaks policy i.e. inappropriate jewellery, no PE Kit etc.

Name:	Year: 2018/19	Date: Nov 18	Teacher:
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KEY TO ATTAINMENT

WT- Working towards expected standard	WA - Working at expected standard	GD - Working at greater depth
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ATTAINMENT

	EYFS Result	Term 1	Term 3
Reading			
Writing			
Maths			

How to help your child at home.

Reading:

Writing:

Maths:

ADDITIONAL SUPPORT

Intervention	SEN Support	EHCP
Handwriting		
Phonics		
Daily reading		
Nurture group		
Pastoral 1:1		
Inference training		
EAL		
Funky fingers		
Change for life		
Gifted and talented		
Beanstalk		
1:1 TA		
Precision teaching		
PE intervention		

EFFORT, ATTAINMENT & ATTITUDES

Attendance		
Behaviour		
Effort		
Homework		
Uniform/PE kit		
Time of year	Term 1	Term 3

Home Learning



- **Maths homework** will be given out every Friday. There will be a note in your child's HASP book to tell you what the homework is. Usually this will be to play a game or listen to a song on Purple Mash but will occasionally be to play a game on a different, educational website where you will not have to log-in. The homework is related to the objectives that are covered in the Year 1 curriculum and reflect what they have been learning in class during the term.
- **Spellings** will be given out at the end of each term ready for the new term. Your child will then have a spelling test every Friday. The spellings are linked to their phonics, Year 1 spelling rules and common exception words. We use a bronze, silver and gold system to differentiate our spellings.
- **Reading** - We suggest 5 to 10 minutes of reading at least 5 times a week.

Parent helpers

- If you would like to help in school with reading, please let us know. We really value your support.
- You will need to a DBS check so please let your child's class teacher know a.s.a.p. so we can arrange this.

Any questions?



Thank you for coming.

Have a lovely half term!